

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Weipa (T)

**Outcomes indicators:**  
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents					
Housing arrangement	% of children who live in a private home owned or rented from private landlord					
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas					
Domain 1: Daily living	% of children who use specialist services					
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life					
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child					
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants					
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)					
Domain 3: Relationships	% of children who can make friends with people outside the family					
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home					
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home					
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family					
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with					
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground					
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities					
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included					
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities					
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities					
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development					
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services					
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want					
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life					
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life					

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		<div></div> 90%				
Housing arrangement		<div></div> 83%				
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	<div></div> 33%				
Domain 1: Daily living	% who say their child manages their emotions well	<div></div> 17%				
Domain 1: Daily living	% who say their child is becoming more independent	<div></div> 73%				
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	<div></div> 33%				
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers					
Domain 1: Daily living	% of children who spend time with friends without an adult present	<div></div> 10%				
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	<div></div> 70%				
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	<div></div> 97%				
Domain 2: Lifelong learning	% of children attending school in a mainstream class	<div></div> 83%				
Domain 3: Relationships	% of children who get along with their siblings	<div></div> 77%				
Domain 3: Relationships	% of children who can make friends with people outside the family	<div></div> 73%				
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	<div></div> 28%				
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	<div></div> 97%				
Domain 3: Relationships	% who use informal care for their child when they need to go out					
Domain 3: Relationships	% who say they are happy with the child care arrangements	<div></div> 47%				
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	<div></div> 40%				
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school					
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	<div></div> 7%				
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	<div></div> 97%				
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	<div></div> 48%				
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included					
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	<div></div> 77%				
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	<div></div> 100%				
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent					
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education					
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends					
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life					

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	<div></div> 98%				
Work	% of families/carers who are in a paid job	<div></div> 65%				
Work	Of those in a paid job, % who are employed in a permanent position	<div></div> 68%				
Work	Of those in a paid job, % who work 15 hours or more per week	<div></div> 93%				
Work	% of families/carers and their partners who are able to work as much as they want	<div></div> 67%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more					
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more					
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more					
Government benefits	% of families/carers who are receiving Carer Payment	<div></div> 2%				
Government benefits	% of families/carers who are receiving Carer Allowance	<div></div> 21%				
Lifelong learning	% of families/carers who are currently studying	<div></div> 10%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	<div></div> 51%				
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	<div></div> 16%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	<div></div> 70%				
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	<div></div> 10%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	<div></div> 56%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	<div></div> 40%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	<div></div> 26%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	<div></div> 95%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	<div></div> 0%				
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	<div></div> 35%				
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	<div></div> 28%				
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	<div></div> 35%				
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	<div></div> 98%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	<div></div> 88%				
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	<div></div> 37%				
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	<div></div> 100%				
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child					
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family					
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community					
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,					
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan					
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn					
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing					

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Weipa (T)

**Outcomes indicators:**  
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Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents					
Housing arrangement	% who live in a private home owned or rented from private landlord					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability					
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability					
Domain 1: Choice and control	% who are happy with the level of independence/control they have now					
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago					
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions					
Domain 1: Choice and control	% who choose who supports them					
Domain 1: Choice and control	% who choose what they do each day					
Domain 1: Choice and control	% who make most decisions in their life					
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves					
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event					
Domain 1: Choice and control	% who want more choice and control in their life					
Domain 3: Relationships	% who have someone outside their home to call when they need help					
Domain 3: Relationships	% who would like to see their family more often					
Domain 3: Relationships	% who provide care for others					
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff					
Domain 3: Relationships	% who would like to see their friends more often					
Domain 4: Home	% who are happy with the home they live in					
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time					
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support					
Domain 4: Home	% who feel safe or very safe in their home					
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good					
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis					
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services					
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months					
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community					
Domain 6: Lifelong learning	% who completed secondary school					
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class					
Domain 6: Lifelong learning	% who completed Year 12 or above					
Domain 6: Lifelong learning	% who have post-school qualification					
Domain 6: Lifelong learning	% who get opportunities to learn new things					
Domain 6: Lifelong learning	% who are currently participating in educational activities					
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Domain 6: Lifelong learning	% who currently participate in education, training or skill development					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not					
Domain 7: Work	% who are currently working in an unpaid job					
Domain 7: Work	% who are currently working in a paid job					
Domain 7: Work	% who are working 15 hours or more per week					
Domain 7: Work	% who are not working and not looking for work					
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them					
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not					
Domain 8: Social, community and civic participation	% who are currently a volunteer					
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months					
Domain 8: Social, community and civic participation	% who know people in their community					
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time					
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent					
Work	% of families/carers who are in a paid job					
Work	Of those in a paid job, % who are employed in a permanent position					
Work	Of those in a paid job, % who work 15 hours or more perweek					
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want					
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more					
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more					
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more					
Government benefits	% of families/carers who are receiving Carer Payment					
Government benefits	% of families/carers who are receiving Carer Allowance					
Lifelong learning	% of families/carers who are currently studying					
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs					
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability					
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like					
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need					
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed					
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need					
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability					
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them					
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability					
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs					
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible					
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life					
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members					
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good					
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability					
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family					
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community					
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent					
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing					

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents					
Housing arrangement	% who live in a private home owned or rented from private landlord					
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability					
Domain 1: Choice and control	% who choose who supports them					
Domain 1: Choice and control	% who choose what they do each day					
Domain 1: Choice and control	% who make most decisions in their life					
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves					
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event					
Domain 1: Choice and control	% who want more choice and control in their life					
Domain 3: Relationships	% who have someone outside their home to call when they need help					
Domain 3: Relationships	% who would like to see their family more often					
Domain 3: Relationships	% who provide care for others					
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff					
Domain 3: Relationships	% who would like to see their friends more often					
Domain 4: Home	% who are happy with the home they live in					
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time					
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support					
Domain 4: Home	% who feel safe or very safe in their home					
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good					
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis					
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services					
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months					
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community					
Domain 6: Lifelong learning	% who completed Year 12 or above					
Domain 6: Lifelong learning	% who have post-school qualification					
Domain 6: Lifelong learning	% who get opportunities to learn new things					
Domain 6: Lifelong learning	% who are currently participating in educational activities					
Domain 6: Lifelong learning	Of those who are studying, % who study full time					
Domain 6: Lifelong learning	% who currently participate in education, training or skill development					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not					
Domain 7: Work	% who are currently working in an unpaid job					
Domain 7: Work	% who are currently working in a paid job					
Domain 7: Work	% who are working 15 hours or more per week					
Domain 7: Work	% who are not working and not looking for work					
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them					
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not					
Domain 8: Social, community and civic participation	% who are currently a volunteer					
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months					
Domain 8: Social, community and civic participation	% who know people in their community					
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time					
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life					
Domain 2: Daily living	% who say the NDIS helped them with daily living activities					
Domain 3: Relationships	% who say the NDIS helped them meet more people					
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them					
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing					
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses					
Domain 7: Work	% who say the NDIS helped them find a job that's right for them					
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved					

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent					
Work	% of families/carers who are in a paid job					
Work	Of those in a paid job, % who are employed in a permanent position					
Work	Of those in a paid job, % who work 15 hours or more per week					
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want					
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more					
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more					
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more					
Government benefits	% of families/carers who are receiving Carer Payment					
Government benefits	% of families/carers who are receiving Carer Allowance					
Lifelong learning	% of families/carers who are currently studying					
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs					
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability					
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like					
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need					
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need					
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need					
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability					
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them					
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability					
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,					
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability					
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers					
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good					
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need					
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family					
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member					
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community					
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member					
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing					